

## The Lexile Framework for Reading in Action

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### Writing Prompt

- Pre-Reading
- During Reading
- Post Reading

**Task Suggestion:** For Georgia Performance Standard XXSYS, utilize the provided resource and ask students to complete a short essay or writing activity.

**Description:** Reading to Writing offers students an opportunity to vault straight from the reading of a text into a creative writing activity that is directly related to the content. Writing to prompts specifically related to the reading material provides students an opportunity to blend knowledge and creativity in an extended-writing exercise.

**How It Works:** As part of the Reading to Writing activity, students are encouraged to spend some time after reading the text, and before writing to the prompt, organizing their thoughts and ideas. These pre-writing activities can be in the form of graphic organizers, vocabulary lists, or outlines. After some time for planning and organizing, students can then begin writing to the prompt, incorporating their own thoughts and ideas with those they've just learned from the reading material.

**How It Can Be Used:** Reading to Writing can be useful across all content areas.

- ◆ Reading to Writing is best used for texts that are at or slightly below a student's Lexile measure.
- ◆ Reading to Writing is an effective strategy for allowing students to think critically and creatively about reading material, and to synthesize the information in a less-structured narrative format.